National Instructional Partnership Event Woodcock-Johnson III Tests of Achievement – Braille Adaptation

Sponsored by:
American Printing
House for the Blind
in partnership with the
Washington School for the Blind





Dr. Lynne Jaffe Presenter

For additional information please contact

Michele Wollert (360) 696-6321 x 172 or Janie Blome jblome@aph.org

WORKSHOP ANNOUNCEMENT

Administration and Scoring of the Woodcock-Johnson III
Tests of Achievement - Braille Adaptation (WJ III ACH – Braille)

Location: WA State School for the Blind: 2214 E 13th Street, Vancouver WA 98661 Date: June 18-19, 2010

Goal is to maximize the validity of test results for blind individuals by providing training to teachers of visually impaired individuals, school psychologists, and educational diagnosticians in administration and scoring of the WJ III ACH-Braille.

Instructor: Dr. Lynne Jaffe

Dr. Jaffe is an educational consultant, author, WJ III trainer, and adjunct assistant professor in the Department of Special Education, Rehabilitation and School Psychology at the University of Arizona, Tucson. Dr. Jaffe retired in 2007 as the learning disabilities specialist on the Arizona State Schools for the Deaf and the Blind statewide assessment team. She is currently in private practice.

Target Audience: This workshop is mainly intended for Teachers of Students with Visual Impairments who have not had graduate level training in standardized assessment procedures and who are not experienced in administration of the WJ III ACH to sighted individuals. Information presented will also be of use to school psychologists and diagnosticians competent in administering and interpreting the WJ III ACH (print).

Focus: This training will introduce participants to the WJ III Tests of Achievement adapted specifically for braille readers. We will cover important considerations in adapting a standardized test designed for sighted people; use of examiner teams (primary & ancillary examiner); omission/addition of tests & clusters; preparation for testing; principles of standardized testing; general administration guidelines and guidelines for individual tests; how to read the WJ III NU-Braille Compuscore® and Profiles Program Score Table, the meaning of various scores, and variation and discrepancy procedures provided by the Compuscore.

The training will include videotapes of test administration, practice in scoring tests from given braille models, and discussion regarding administration, testing the limits, and some qualitative analysis, interpretation of test results, and cautions in interpreting results.